



South Carolina
Department of Education

Together, we can.

Enhancing Education Through Technology (E2T2) 2008–2009 Formula Grant

Request for Proposals (RFP) and Application Package

Deadline for Receipt of Applications:
4:30 p.m., October 10, 2008

Jim Rex
State Superintendent of Education

Contact Information:

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PART I: General Information

A. Introduction/Background

The Enhancing Education Through Technology (E2T2) Program was established as part of the *No Child Left Behind Act (NCLB)* of 2001, Public Law, 107-110, Title II, Part D, Section 2401. Under this federal program, the South Carolina Department of Education (SCDE) receives funding to award subgrants to eligible school districts and school district partnerships. The purpose of the E2T2 grant is to improve student academic achievement through the effective integration of technology. The following three goals are cited in the guidelines accompanying the documentation of Title II, Part D, Section 2401:

1. Improve student achievement through the use of technology
2. Assist every student to become technologically literate by the end of the eighth grade
3. Encourage the effective integration of technology to help facilitate goals one and two.

B. Definitions of Terms Used

E2T2 Formula Grant Technology Assessment— The statewide, web-based assessment tool that assesses the technology proficiency of certified staff and 8th grade students. This assessment will be provided to districts in October 2008. An agreement to assess all 8th grade students and certified state is required for school districts receiving E2T2 Formula grant funds.

Grandfathered Assessment— If the district currently has a technology proficiency assessment in place for 8th graders that supports all NCLB requirements, the district will supply the required data and the supporting documents to the Office of eLearning by the required deadlines. The Office of eLearning reserves the right to review the assessment to determine if it supports all NCLB requirements. Required indicators for alignment can be found at <http://ed.sc.gov/agency/offices/tech/edtechgrant/index.html>.

C. Eligible Applicants

All Local Education Agencies (LEA) or public school districts including the South Carolina Charter School District in South Carolina are eligible to receive their allotted formula funds based on Title I counts **if**

- the district has a new or updated long-range strategic educational technology plan approved by the SCDE. This plan must be consistent with the objectives of the statewide technology plan and address the statutory local plan requirements. This information can be accessed at <http://ed.sc.gov/agency/offices/tech/techplan/>; **and**
- the district has completed the 2008 Technology Counts Survey. Please contact District Technology Services with any questions regarding the Technology Counts Survey at <http://ed.sc.gov/agency/offices/tech/dts/>.

D. Estimated Available Funds

Total amount of funds available for this funding cycle is \$1,830,253.36.

E. Size of Awards (Allocation by District)

District	Allocation	District	Allocation
Abbeville County	\$11,682.53	Hampton #2	\$8,693.55
Aiken County	\$71,575.41	Horry County	\$94,467.70
Allendale County	\$13,457.14	Jasper County	\$13,753.20
Anderson #1	\$10,823.07	Kershaw County	\$20,475.15
Anderson #2	\$7,771.16	Lancaster County	\$24,570.06
Anderson #3	\$7,865.51	Laurens #55	\$14,968.09
Anderson #4	\$8,131.40	Laurens #56	\$11,085.71
Anderson #5	\$39,205.91	Lee County	\$15,959.47
Bamberg #1	\$5,589.01	Lexington #1	\$20,178.30
Bamberg #2	\$4,936.52	Lexington #2	\$28,087.91
Barnwell #19	\$7,280.36	Lexington #3	\$4,863.68
Barnwell #29	\$3,187.83	Lexington #4	\$8,332.42
Barnwell #45	\$7,179.02	Lexington #5	\$12,991.82
Beaufort County	\$45,960.28	Marion #1	\$10,748.95
Berkeley County	\$63,384.58	Marion #2	\$9,371.29
Calhoun County	\$5,879.32	Marion #7	\$4,545.81
Charleston County	\$147,671.23	Marlboro County	\$16,088.90
Cherokee County	\$23,307.36	McCormick County	\$3,883.36
Chester County	\$14,878.18	Newberry County	\$15,269.22
Chesterfield County	\$24,213.00	Oconee County	\$22,010.22
Clarendon #1	\$6,729.65	Orangeburg #3	\$18,891.47
Clarendon #2	\$13,064.77	Orangeburg #4	\$11,398.91
Clarendon #3	\$2,482.00	Orangeburg #5	\$28,744.51
Colleton County	\$26,161.54	Pickens County	\$29,024.44
Darlington County	\$39,534.06	Richland #1	\$106,069.04
Dillon #1	\$3,565.78	Richland #2	\$21,075.38
Dillon #2	\$17,056.31	Saluda County	\$4,996.50
Dillon #3	\$5,178.45	Spartanburg #1	\$8,123.60
Dorchester #2	\$21,782.38	Spartanburg #2	\$13,574.47
Dorchester #4	\$10,424.06	Spartanburg #3	\$5,899.08
Edgefield County	\$9,472.98	Spartanburg #4	\$5,312.65
Fairfield County	\$11,669.10	Spartanburg #5	\$11,248.02
Florence #1	\$41,122.35	Spartanburg #6	\$17,766.58
Florence #2	\$3,281.67	Spartanburg #7	\$37,111.60
Florence #3	\$17,759.25	Sumter #2	\$31,540.14
Florence #4	\$5,184.75	Sumter #17	\$23,194.97
Florence #5	\$3,074.07	Union County	\$10,573.53
Georgetown County	\$28,219.18	Williamsburg County	\$32,358.46
Greenville County	\$164,498.19	York #1	\$13,484.56
Greenwood #50	\$24,438.80	York #2	\$5,805.35
Greenwood #51	\$2,819.89	York #3	\$31,737.03
Greenwood #52	\$1,537.98	York #4	\$6,268.67
Hampton #1	\$6,305.33	Charter District	\$6,368.23
		Total Award	\$1,830,253.36

F. Grant Funding Period

October 10, 2008, through June 30, 2009.

G. Statutory Requirements

NCLB, Public Law, 107-110, Title II, Part D, Section 2401, establishes the following requirements for the E2T2 Program:

1. Each subgrant application must contain an appropriate GEPA statement.
2. No less than 25% of the grant funds received by the schools must be spent on staff development or training.

H. Authorized Activities

- Support of continuing, sustained professional development programs and public-private partnerships
- Use of new or existing technologies to improve academic achievement
- Acquisition of curricula that integrate technology and are designed to meet challenging state academic standards
- Use of technology to increase parent involvement in schools
- Use of technology to collect, manage, and analyze data to enhance teaching and school improvement
- Federal guidelines specify that a minimum of 25% of the total budget must be spent on staff development and training. Additional information can be located at <http://www.ed.gov/programs/edtech/index.html>.

I. Unauthorized Activities

Funds may not be used for infrastructure costs including repairs, minor remodeling, or construction of public, charter, or private school facilities.

J. Supplement, Not Supplant

Funds from this program must be used to supplement, not supplant, the level of services currently available for public, charter, and participating private school students and educational personnel.

K. Required Reporting

To meet federal reporting requirements, districts must submit documentation showing technology proficiency levels for 8th grade students as well as district K-12 personnel. Districts must use the South Carolina **technology assessment tool** or a "grandfathered assessment" **to submit this data**. Information from the U.S. Department of Education concerning the file specifications for both sets of reporting (student and personnel) can be located at: <http://www.ed.gov/about/inits/ed/edfacts/eden/non-xml/n071-4-0.doc> and <http://www.ed.gov/about/inits/ed/edfacts/eden/non-xml/n117-4-0.doc>.

Districts will also be required to submit a Post-Grant Evaluation Report (see directions on page 14) due May 29, 2009.

L. Timeline of Subgranting Process

Date	Activity/Action
October 10, 2008	Deadline for receipt of application
October 17, 2008	Notification of awards
October 22, 2008	Program begins
December 5, 2008	First semiannual report is due
May 29, 2009	Second semiannual and Post-Grant Evaluation reports are due
June 30, 2009	Program ends

M. Deadline and Submission Procedures

1. Only applications that adhere to all of these guidelines and directions will be reviewed and considered for funding.
2. Grants that are plagiarized from the Internet, other grants, or resources will not be considered for funding.
3. Applications will not be returned. Please keep a copy for your records.
4. Applications that are faxed or mailed will not be accepted.
5. Applications must be received no later than 4:30 p.m., Friday, October 10, 2008. Applications received after the deadline will not be considered.
6. Applications must be submitted electronically as one attachment file (in .PDF format) to an e-mail sent to dnelson@ed.sc.gov. The electronic attachment must contain all required elements of a complete application (see Application Overview on the next page), with signed forms. All parts of the application must be combined into one PDF file. In addition, the Cover Page, Assurances, and Terms and Conditions documents must contain the authorized official's signature. Without signatures on the appropriate forms, an application will be deemed incomplete and will not be reviewed.

PART II: APPLICATION OVERVIEW, CONTENT, AND INSTRUCTIONS

Carefully adhere to font, format, page limit, and organizational requirements. Only narratives that adhere to these requirements will be considered for funding.

A. Application Overview

- ☐ Application Cover Page (included in this application package) must be completed and submitted as the first page of the application for funding.
- ☐ Budget
 - ✧ Budget Narrative
 - ✧ Budget Summary
- ☐ Project Narrative (page limits apply; see instructions in Part C)
 - ✧ Section 1: Goals and Objectives
 - ✧ Section 2: Strategies and Activities
 - ✧ Section 3: Timeline of Activities
- ☐ Required Forms
 - ✧ Assurances
 - ✧ Terms and Conditions
 - ✧ ePortfolio Participation, Assessment, and Reporting Assurances
 - ✧ GEPA Statement (see page 13 for instructions)

B. Application Budget

Budget Form

The Budget Form (included in this RFP) should be used to provide an accurate budget for each year of the project. Please make sure the totals on the budget form equal the totals in the budget narrative.

Budget Narrative (three-page limit)

The Budget Narrative should be structured to parallel the Budget Form. This narrative must provide clear evidence that the expenditures are appropriate and justified to support the activities in the project. Expenditures should be reasonable and adequate to complete the project. The narrative must contain formulas used by the applicant to calculate the cost for each line item.

C. Project Narrative

The project narrative must comply with the following format requirements:

Length of Narrative	Total for three sections combined is four pages.
Font/Font Size:	Times New Roman size 12, or Arial size 12
Margins:	1" on all sides
Page Numbers:	Consecutively in the bottom right corner
Spacing:	Single spaced

Section One: Goals and Objectives (one page)

In this section, state your goals and objectives for the project. Goals must align with the guidelines accompanying the documentation of Title II, Part D, Section 2401:

1. Improve student achievement through the use of technology
2. Assist every student to become technologically literate by the end of the eighth grade
3. Encourage the effective integration of technology to help facilitate goals one and two.

For each goal, provide clear objectives to indicate how each goal will be achieved. Objectives must be specific, measurable, achievable, relevant, and time-specific.


Section Two: Strategies and Activities (one page)

In this section, describe the planned strategies and activities to accomplish the goals and objectives stated in the previous section. What methodology will serve as the foundation for these strategies and activities? Describe the evidence or research base for each activity and how you will know if the activity has proven successful in helping students increase academic achievement.

Indicate if the project will collaborate with other organizations and describe how these relationships will assist the project in meeting its goals.

Section Three: Timeline of Activities (two pages)

Using the sample Timeline of Activities included in this RFP, create a timeline to describe thoroughly when each program activity begins and ends, how each activity relates to a particular objective, how data will be collected, and who is responsible for overseeing the activity.

 <p>South Carolina Department of Education Together, we can.</p>	<p>Enhancing Education Through Technology (E2T2)</p> <p>2008–2009 Formula Grant</p> <p>Application Cover Page</p>	<p>FOR SDE USE ONLY</p> <p>Date Received: _____</p> <p>Received By: _____</p>
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Application Cover Page

Applicant Information

Name of Applicant	_____
Unit or Department	_____
Mailing Address	_____
City, State, Zip Code	_____

Contact Information

Project Manager	_____	
Title/Position	_____	
E-mail Address	_____	
Office Telephone	_____	Fax _____
Mailing Address	_____	
City, State, Zip Code	_____	
Signature of Contact Person: _____		

Funding Period: From October 22, 2008–June 30, 2009

Certification: I hereby certify that, to the best of my knowledge, the information and data contained in this application are true and correct. The applicant's governing body has duly authorized this application and document, and the applicant will comply with the attached Terms and Conditions, Assurances, and ePortfolio Participation, Assessment, and Reporting Assurances.

Signature of Authorized Official


Date

Signature of Chief Financial Officer

Date

Sample Timeline Template

Start Date–End Date	Activity to Achieve Objective	Related Objective and Goal	Evidence that Proves Activity has been Completed OR Data to be Collected from Activity	Persons/Agency Responsible

 <p>South Carolina Department of Education Together, we can.</p>	<p>Enhancing Education Through Technology (E2T2) 2008–2009 Formula Grant</p> <p>Office of eLearning Assurances</p>
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Assurances

As the duly authorized representative of _____,
I certify that this applicant (Please print or type name of applicant.)


- A. Has the legal authority to apply for state assistance and the institutional, managerial, and financial capability (including funds sufficient to pay the nonstate share of project costs) to ensure proper planning, management, and completion of the project described in this application.
- B. Will give the State Department of Education (SCDE) access to and the right to examine all records, books, papers, or documents related to this award and will establish a proper accounting system in accordance with generally accepted accounting principles or agency directives.
The applicant's accounting system must include sufficient internal controls, a clear audit trail, and written cost-allocation procedures as necessary. Financial management systems must be capable of distinguishing expenditures that are attributable to this grant from those that are not attributable to this grant. This system must be able to identify costs by programmatic year and by budget line item and to differentiate among direct, indirect, and administrative costs. In addition, the grantee must maintain adequate supporting documents for the expenditures (federal and nonfederal) and in-kind contributions, if any, that it makes under this grant. Costs must be shown in books or records (e.g., disbursements ledger, journal, payroll register) and must be supported by a source document such as a receipt, travel voucher, invoice, bill, or in-kind voucher. The applicant will also comply with the Office of Management and Budget Circulars A-122 "Cost Principles for Non-Profit Organizations" or Circular A-87 "Cost Principles for State, Local, and Indian Tribal Governments" for maintaining required support for salaries and wages. Required support includes certifications and/or personnel activity records according to the type of entity.
- C. Will approve all expenditures, document receipt of goods and services, and record payments on the applicant's accounting records prior to submission of reimbursement claims to the SCDE for costs related to this grant.
- D. Will initiate and complete work within the applicable time frame after receipt of approval by the SCDE.
- E. Will not discriminate against any employee or applicant for employment because of race, color, religion, age, sex, national origin, or disability. The grantee will take affirmative action to ensure that applicants for employment and the employees are treated during the period of their employment without regard to their race, color, religion, age, sex, national origin, or disability.
- F. Will comply with the Ethics, Government Accountability, and Campaign Reform Act (S.C. Code Ann. § 2-17-10 *et seq.* and § 8-13-100 *et seq.* (Supp. 2007)).
- G. Will comply with the Drug Free Workplace Act (S.C. Code Ann. § 44-107-10 *et seq.* (Supp. 2007)) if the amount of this award is \$50,000 or more.

Signature of authorized official

Date

Signature of authorized financial official


Date

 <p>South Carolina Department of Education Together, we can.</p>	<p>Enhancing Education Through Technology (E2T2) 2008–2009 Formula Grant</p> <p>Office of eLearning Terms and Conditions</p>
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Terms and Conditions

(Page 1 of 2)

- A. **Completeness of Proposal.** All proposals should be complete and carefully worded and must contain all of the information requested by the State Department of Education (SCDE). If you do not believe a section applies to your proposal, please indicate that fact.
- B. **Termination.** The SCDE reserves the right to reject any and all applications and to refuse to grant monies under this solicitation. After it has been awarded, the SCDE may terminate a grant by giving the grantee written notice of termination. In the event of a termination after award, the SCDE shall reimburse the grantee for expenses incurred up to the notification of termination. In addition, this grant may be terminated by the SCDE if the grantee fails to perform as promised in its proposal.
- C. **Travel Costs.** Travel costs, if allowed under this solicitation, must comply with the state of South Carolina travel regulations.
- D. **Honoraria.** Amounts paid in honoraria, if allowed under this grant, must be consistent with SCDE policies. You should check with the program office before budgeting for honoraria.
- E. **Obligation of Grant Funds.** Grant funds may not be obligated prior to the effective date or subsequent to the termination date of the grant period. No obligations are allowed after the end of the grant period, and the final request for payment must be submitted no later than thirty (30) days after the end of the grant period.
- F. **Use of Grant Funds.** Funds awarded are to be expended only for purposes and activities covered by the project plan and budget.
- G. **Copyright.** The grantee is free to copyright any books, publications, or other copyrightable materials developed in the course of this grant. However, the SCDE reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish, or otherwise use, and to authorize others to use, the copyrighted work developed under this grant.
- H. **Documentation.** The grantee must provide for accurate and timely recording of receipts and expenditures. The grantee's accounting system should distinguish receipts and expenditures attributable to each grant.
- I. **Reports.** The grantee shall submit a final financial report within thirty (30) days of the final disbursement. This report should be a final accounting of the grant. It may be submitted in either narrative or spreadsheet form.
- J. **Certification Regarding Suspension and Debarment.** By submitting a proposal, the applicant certifies, to the best of its knowledge and belief, that the
 - Applicant and/or any of its principals, subgrantees, or subcontractors
 - Are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any state or federal agency;
 - Have not, within a three-year period preceding this application, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, state, or local) contract or subcontract; violation of Federal or

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Terms and Conditions
(Page 2 of 2)


- state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and
 - Are not presently indicted for, or otherwise criminally or civilly charged by a governmental entity with, commission of any of the offenses enumerated above.
 - Applicant has not, within a three-year period preceding this application, had one or more contracts terminated for default by any public (Federal, state, or local) entity.
- K. **Audits**
- Entities expending \$500,000 or more in federal awards:
Entities that expend \$500,000 or more in federal awards during the fiscal year are required to have an audit performed in accordance with the provisions of Office of Management and Budget (OMB) Circular No. A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. The submission deadline for A-133 audits is nine months after the entity's fiscal year-end. A grantee that passes through funds to subrecipients has the responsibility of ensuring that federal awards are used for authorized purposes in compliance with federal program laws, federal and state regulations, and grant agreements. The director of the OMB, who will review this amount every two years, has the option of revising the threshold upward.
 - Entities expending less than \$500,000 in federal awards:
Entities that expend less than \$500,000 in a fiscal year in federal awards are exempt from the audit requirements in the Single Audit Act and Circular A-133. However, such entities are not exempt from other federal requirements (including those to maintain records) concerning federal awards provided to the entity. The entity's records must be available for review or audit by the SCDE and appropriate officials of federal agencies, pass-through entities, and the General Accounting Office (GAO).
- L. **Records.** The grantee shall retain grant records, including financial records and supporting documentation, for a minimum of three (3) years after the termination date of the grant.
- M. **Reduction in Budgets and Negotiations.** The SCDE reserves the right to negotiate budgets with potential grantees. The SCDE may, in its sole discretion, determine that a proposed budget is excessive and may negotiate a lower budget with the potential grantee. The grantee may at that time negotiate or withdraw its proposal. In addition, the SCDE may desire to fund a project but not at the level proposed. In that case the SCDE shall notify the potential grantee of the amount that can be funded, and the grantee and the SCDE shall negotiate a modification in the proposal to accommodate the lower budget. All final decisions are that of the SCDE.
- N. **Amendments to Grants.** Amendments are permitted upon the mutual agreement of the parties and will become effective when specified in writing and signed by both parties.

Signature of authorized official

Date

Signature of authorized financial official

Date

 <p>South Carolina Department of Education <i>Together, we can.</i></p>	<p>Enhancing Education Through Technology (E2T2) 2008–2009 Formula Grant</p> <p>Office of eLearning Assessment Assurances</p>
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Assessment and Reporting Assurances

_____ (*Name of School District*) agrees to participate in technology proficiency assessment to provide documentation of technology proficiency for all 8th grade students and K-12 personnel¹ for the 2008-09 school year. The district

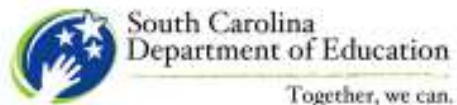
- Agrees to submit semiannual assessment reports (December 5, 2008 and May 29, 2009) to dnelson@ed.sc.gov reflecting implementation of the aforementioned assessment. These reports should include documentation for students and staff that have been assessed.
- Agrees to ensure certified staff and students have access to technology to complete assessments.
- Agrees to take responsibility for in-district management and operational costs beyond what is provided by the SCDE.
- Ensures that Program Managers submit all requested data to the SCDE by given deadlines. This will include meeting the deadline for certified staff and student assessments.
- Agrees to allow the SCDE to use data collected in aggregate format with no specific districts or certified staff identified.

Signature of Authorized Official

Date

Project Managers will receive notices via e-mail on training sessions for the updated ePortfolio system as dates become available. Our new training facility is located at 3710 Landmark Drive, Suite 301, Columbia, SC 29204

¹ <http://www.ed.gov/about/inits/ed/edfacts/eden/non-xml/n071-4-0.doc>, 2.1 Definitions p 4.



**Enhancing Education Through Technology (E2T2)
2008–2009 Formula Grant**

Office of eLearning
Semiannual Assessment Report

Semiannual Assessment Report

A semiannual assessment report includes the timetable below completed to date as well as documented data. Reports must be submitted by December 5, 2008, and by May 29, 2009, to dnelson@ed.sc.gov.

District Name: _____ Name of Person Completing Report: _____

Total Number of 8th Grade Students in District: _____

Total Number of K-12 Personnel in District: _____

Assessed by 12/05/08

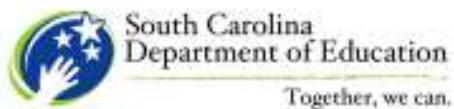
Number of 8 th Graders	Percent of 8 th Graders	Number of Personnel	Percent of Personnel

Assessed between 12/05/08 and 5/29/09

Number of 8 th Graders	Percent of 8 th Graders	Number of Personnel	Percent of Personnel

Total Number Assessed by 5/29/09:

Number of 8 th Graders (Sum of 2 numbers above)	Percent of 8 th Graders (Sum of 2 numbers above)	Number of Personnel (Sum of 2 numbers above)	Percent of Personnel (Sum of 2 numbers above)



**Enhancing Education Through Technology
(E2T2)
2008–2009 Formula Grant**
Office of eLearning
Budget Form

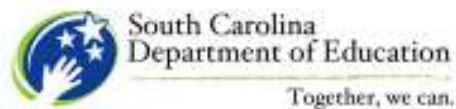
Budget Form

Name of Applicant: _____

Object Category	Instructional Series (100)	Support Services Total (200)	Total
Personnel (Salaries) (100)			
Employee Benefits (200)			
Purchased Services (300)			
Supplies and Materials(400)			
Capital Outlay (500)			
(600) Other			
Total			

Budget Narrative

On separate page, please provide a narrative that is reflective of the above Budget Form. Provide clear evidence that the expenditures are appropriate and justified to support the activities in the project. Expenditures should be reasonable and adequate to complete the project. Include all formulas used to calculate the cost for each line item. The Budget Narrative may be up to three pages, and it may be single spaced or it may be in spreadsheet format.



**Enhancing Education Through Technology
(E2T2)
2008–2009 Formula Grant
Office of eLearning
Directions for GEPA Statement**

Directions for GEPA Statement

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, certified staff, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, certified staff, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

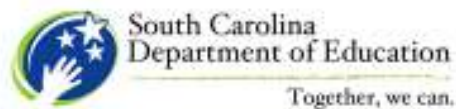
Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

- (1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- (2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in Braille for students who are blind.
- (3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.



**Enhancing Education Through Technology
(E2T2)
2008–2009 Formula Grant**
Office of eLearning
Post-Grant Evaluation Report

Post-Grant Evaluation Report

Districts receiving Formula funds are required to submit an End of Project Evaluation Report. These reports are to be e-mailed, along with the 2nd Semiannual Report, to dnelson@ed.sc.gov by **May 29, 2009**.

Please address the following in your report:

1. During this funding period, how effectively were you able to address the No Child Left Behind goals? Please include the methodology used for attaining student technology literacy.
2. If the project involved collaboration with other organizations, describe how these relationships helped or hindered your progress toward addressing needs and outcomes.
3. Compare your original timelines, goals, and projected outcomes with the results that were attained. Were you able to reach all of your original goals?
4. Describe any unexpected outcomes.
5. Describe any challenges you encountered while participating in this project.
6. If you could have done something differently with this project, what would you have changed?